

Functions

MCQ Test, Set 10

Time: 30 minutes

Maximum marks: 25

Name: _____ Class: _____ Date: _____

1. There are 25 questions. Each has exactly one correct answer: choose A, B, C or D.
2. Each correct answer carries 1 mark. There is no negative marking.
3. The key sheet and worked solutions are at the end of this test.

1. If $f(x) = 6x - 1$, then the image of 3 under f is
A. -19 **B.** 19 **C.** 17 **D.** $\frac{2}{3}$
2. If $A = \{-1, 0, 1, 2\}$, $B = \{-3, 0, 1, 2\}$ and $f: A \rightarrow B$ is defined by $f(x) = 1 - x^2$, then the range of f is
A. $\{-3, 0, 1, 2\}$ **B.** $\{-1, 0, 1, 2\}$ **C.** $\{1, 2, 5\}$ **D.** $\{-3, 0, 1\}$
3. If $f(x) = 3x^3 + 2x - 4$, then $f(-1) =$
A. -9 **B.** -7 **C.** 1 **D.** -5
4. The graph of $y = x$ is a straight line
A. parallel to the y-axis
B. through the origin at 45° to the x-axis
C. through $(0, 1)$ at 45° to the x-axis
D. parallel to the x-axis
5. The line $y = 10x - 4$ cuts the x-axis at
A. $(-\frac{2}{5}, 0)$ **B.** $(\frac{2}{5}, 0)$ **C.** $(0, -4)$ **D.** $(4, 0)$
6. The discriminant of $5x^2 - 2x + 1 = 0$ is
A. -24 **B.** -22 **C.** 24 **D.** -16
7. If α, β are the roots of $3x^2 - x - 2 = 0$, then $(\alpha - \beta)^2 =$
A. $-\frac{23}{9}$ **B.** $\frac{25}{3}$ **C.** $\frac{5}{3}$ **D.** $\frac{25}{9}$
8. The range of $f(x) = -2x^2 + 8x - 5$, $x \in \mathbb{R}$, is
A. $(-\infty, 2]$ **B.** $[3, \infty)$ **C.** $(-\infty, 3]$ **D.** $(-\infty, -5]$
9. The graph of $y = x^2 - 3x - 10$ cuts the x-axis at
A. $(-2, 0)$ and $(-5, 0)$ **B.** $(2, 0)$ and $(-5, 0)$
C. $(2, 0)$ and $(5, 0)$ **D.** $(-2, 0)$ and $(5, 0)$

10.	If $2x^2 + 3x - 2 > 0$, then $x \in$			
	A. $(-\infty, -2) \cup (\frac{1}{2}, \infty)$	B. $(-2, \frac{1}{2})$		
	C. $[-2, \frac{1}{2}]$	D. $(-\infty, -2] \cup [\frac{1}{2}, \infty)$		
11.	If $x(x - 7) < 0$, then $x \in$			
	A. $(-\infty, 0) \cup (7, \infty)$	B. $[0, 7]$		
	C. $(-\infty, 0] \cup [7, \infty)$	D. $(0, 7)$		
12.	If $\log_3(2x - 1) = 2$, then $x =$			
	A. 4	B. 5	C. $\frac{7}{2}$	D. 9
13.	$9^{\log_3 2} =$			
	A. 18	B. 4	C. 8	D. 2
14.	For $a > 1$, $\log_a x < 0$ when			
	A. $0 < x < 1$	B. $x > 1$	C. $x < 0$	D. $x \geq 1$
15.	$(0.5)^{\log_{0.5} 6 - 1} =$			
	A. 6	B. 12	C. 3	D. 5
16.	Which of these is true for every real x ?			
	A. $ -x = x $	B. $ x = x$	C. $ x > 0$	D. $ -x = -x$
17.	If $ 4 - 3x \leq 2$, then $x \in$			
	A. $[\frac{2}{3}, 2]$	B. $(-\infty, \frac{2}{3}] \cup [2, \infty)$		
	C. $(-\infty, \frac{2}{3}) \cup (2, \infty)$	D. $(\frac{2}{3}, 2)$		
18.	If $ x - 4 = x + 2 $, then $x \in$			
	A. $\{-1, 1\}$	B. ϕ	C. $\{1\}$	D. $\{-1\}$
19.	The solution set of $ x - 2 + x + 2 = 2$ is			
	A. $\{2\}$	B. $\{-2, 2\}$	C. ϕ	D. $\{0\}$
20.	If $ x^2 - 5x < 6$, then $x \in$			
	A. $(-1, 2) \cup (3, 6)$	B. $(2, 3)$		
	C. $(-\infty, 2) \cup (3, \infty)$	D. $(-1, 6)$		
21.	The domain of $f(x) = \sqrt{x^2 - 6x + 9}$ is			
	A. $\{3\}$	B. $\mathbb{R} - \{3\}$	C. $\mathbb{R}$	D. $[3, \infty)$
22.	The domain of $f(x) = [x]$ is			
	A. $[0, \infty)$	B. $\mathbb{R}$	C. $\mathbb{N}$	D. $\mathbb{Z}$
23.	For every real x ,			
	A. $x - 1 \leq [x] < x$	B. $[x] > x$	C. $x - 1 < [x] \leq x$	D. $x < [x] \leq x + 1$

24. $\{-7.9\} + \{-0.1\} =$

A. -1

B. 1

C. -8

D. 0

25. If $x \in [1, 5]$, then $\frac{1}{x} \in$

A. $(0, 1]$

B. $[1, 5]$

C. $[-5, -1]$

D. $[\frac{1}{5}, 1]$

Key sheet

1. C	2. D	3. A	4. B	5. B
6. D	7. D	8. C	9. D	10. A
11. D	12. B	13. B	14. A	15. B
16. A	17. A	18. C	19. C	20. A
21. C	22. B	23. C	24. B	25. D

Solutions

1. If $f(x) = 6x - 1$, then the image of 3 under f is

$$f(3) = 6(3) - 1 = 17$$

Ans: (C) 17

2. If $A = \{-1, 0, 1, 2\}$, $B = \{-3, 0, 1, 2\}$ and $f : A \rightarrow B$ is defined by $f(x) = 1 - x^2$, then the range of f is

$$f(-1) = 1 - (-1)^2 = 0, f(0) = 1 - (0)^2 = 1, f(1) = 1 - (1)^2 = 0, f(2) = 1 - (2)^2 = -3$$

$$\text{Range} = f(A) = \{-3, 0, 1\} \text{ (not the codomain } B)$$

Ans: (D) $\{-3, 0, 1\}$

3. If $f(x) = 3x^3 + 2x - 4$, then $f(-1) =$

$$f(-1) = 3(-1)^3 + 2(-1) - 4 = -9$$

Ans: (A) -9

4. The graph of $y = x$ is a straight line

$$x = 0 \Rightarrow y = 0, \text{ so it passes through the origin}$$

It is the identity function: inclined at 45°

Ans: (B) through the origin at 45° to the x-axis

5. The line $y = 10x - 4$ cuts the x-axis at

$$\text{put } y = 0: 10x - 4 = 0 \Rightarrow x = \frac{2}{5}$$

Ans: (B) $(\frac{2}{5}, 0)$

6. The discriminant of $5x^2 - 2x + 1 = 0$ is

$$\Delta = b^2 - 4ac = (-2)^2 - 4(5)(1) = -16$$

Ans: (D) -16

7. If α, β are the roots of $3x^2 - x - 2 = 0$, then $(\alpha - \beta)^2 =$

$$(\alpha - \beta)^2 = (\alpha + \beta)^2 - 4\alpha\beta = \frac{b^2 - 4ac}{a^2} = \frac{25}{9} = \frac{25}{9}$$

Ans: (D) $\frac{25}{9}$

8. The range of $f(x) = -2x^2 + 8x - 5$, $x \in \mathbb{R}$, is

$$\text{Vertex} = \left(-\frac{b}{2a}, \frac{4ac - b^2}{4a}\right) = \left(2, \frac{40 - 64}{-8}\right) = (2, 3)$$

$$\text{Range} = (-\infty, 3]$$

Ans: (C) $(-\infty, 3]$

9. The graph of $y = x^2 - 3x - 10$ cuts the x-axis at

$$\text{put } y = 0: x^2 - 3x - 10 = 0 \Rightarrow x = -2, 5$$

Ans: (D) $(-2, 0)$ and $(5, 0)$

10. If $2x^2 + 3x - 2 > 0$, then $x \in$

$a = 2 > 0$ (upward parabola)

$$\Delta = b^2 - 4ac = 3^2 - 4(2)(-2) = 25$$

$$y = 0 \Rightarrow x = \frac{-3 \pm 5}{4} = -2, \frac{1}{2}$$

Sign: + outside -2 and $\frac{1}{2}$, - between them

$$\therefore x \in (-\infty, -2) \cup (\frac{1}{2}, \infty)$$

Ans: (A) $(-\infty, -2) \cup (\frac{1}{2}, \infty)$

11. If $x(x - 7) < 0$, then $x \in$

$$y = x(x - 7) = x^2 - 7x$$

$a = 1 > 0$ (upward parabola)

$$\Delta = b^2 - 4ac = (-7)^2 - 4(1)(0) = 49$$

$$y = 0 \Rightarrow x = \frac{7 \pm 7}{2} = 0, 7$$

Sign: + outside 0 and 7, - between them

$$\therefore x \in (0, 7)$$

Ans: (D) $(0, 7)$

12. If $\log_3(2x - 1) = 2$, then $x =$

$$2x - 1 = 3^2 = 9 \Rightarrow 2x = 10 \Rightarrow x = 5$$

Ans: (B) 5

13. $9^{\log_3 2} =$

$$a^{\log_c b} = b^{\log_c a}$$

$$9^{\log_3 2} = 2^{\log_3 9} = 2^2 = 4$$

Ans: (B) 4

14. For $a > 1$, $\log_a x < 0$ when

The graph of $\log_a x$ ($a > 1$) is below the x-axis for $0 < x < 1$

Ans: (A) $0 < x < 1$

15. $(0.5)^{\log_{0.5} 6 - 1} =$

$$(0.5)^{\log_{0.5} 6} \cdot (0.5)^{-1} = 6 \times 2 = 12$$

Ans: (B) 12

16. Which of these is true for every real x ?

$$|-x| = |x| \text{ always}$$

$$|-x| = -x \text{ fails for } x = 2: |-2| = 2 \neq -2; |x| = x \text{ fails for } x < 0; |0| = 0$$

Ans: (A) $|-x| = |x|$

17. If $|4 - 3x| \leq 2$, then $x \in$

$$-2 \leq 4 - 3x \leq 2$$

$$\Rightarrow -2 - 4 \leq -3x \leq 2 - 4$$

$$\Rightarrow \frac{2}{3} \leq x \leq 2 \text{ (dividing by a negative number turns the signs)}$$

$$\Rightarrow x \in \left[\frac{2}{3}, 2\right]$$

Ans: (A) $\left[\frac{2}{3}, 2\right]$

18. If $|x - 4| = |x + 2|$, then $x \in$

$$x - 4 = \pm(x + 2)$$

$$x - 4 = x + 2: \text{ not possible}$$

$$x - 4 = -x - 2 \Rightarrow 2x - 2 = 0 \Rightarrow x = 1$$

Ans: (C) $\{1\}$

19. The solution set of $|x - 2| + |x + 2| = 2$ is

Case (i) Suppose $x < -2$ ($x - 2 < 0, x + 2 < 0$): $(2 - x) + (-x - 2) = 2 \Rightarrow -2x = 2 \Rightarrow x = -1$, not in this case: no solution

Case (ii) Suppose $-2 \leq x \leq 2$ ($x - 2 \leq 0, x + 2 \geq 0$): $(2 - x) + (x + 2) = 2 \Rightarrow 4 = 2$: not possible, no solution

Case (iii) Suppose $x > 2$ ($x - 2 > 0, x + 2 > 0$): $(x - 2) + (x + 2) = 2 \Rightarrow 2x = 2 \Rightarrow x = 1$, not in this case: no solution

So $x \in \phi$

Ans: (C) ϕ

20. If $|x^2 - 5x| < 6$, then $x \in$

$$-6 < x^2 - 5x < 6$$

$$\Rightarrow x^2 - 5x + 6 > 0 \text{ and } x^2 - 5x - 6 < 0$$

$$x^2 - 5x + 6 > 0: x \in (-\infty, 2) \cup (3, \infty)$$

$$x^2 - 5x - 6 < 0: \Delta = 49, x = \frac{5 \pm 7}{2} = -1, 6 \Rightarrow x \in (-1, 6)$$

Common values: $x \in (-1, 2) \cup (3, 6)$

Ans: (A) $(-1, 2) \cup (3, 6)$

21. The domain of $f(x) = \sqrt{x^2 - 6x + 9}$ is

$$\sqrt{x^2 - 6x + 9} \text{ is defined when } x^2 - 6x + 9 \geq 0$$

$$\Rightarrow (x - 3)^2 \geq 0: \text{ a perfect square}$$

Domain = $\mathbb{R}$

Ans: (C) $\mathbb{R}$

22. The domain of $f(x) = [x]$ is

$[x]$ is defined for every real x

Domain = $\mathbb{R}$

Ans: (B) $\mathbb{R}$

23. For every real x ,

$$[x] \leq x \text{ always, and } [x] > x - 1$$

$$\text{So } x - 1 < [x] \leq x$$

$$\text{Ans: (C) } x - 1 < [x] \leq x$$

24. $\{-7.9\} + \{-0.1\} =$

$$\{-7.9\} = -7.9 - (-8) = 0.1, \{-0.1\} = -0.1 - (-1) = 0.9$$

$$0.1 + 0.9 = 1$$

$$\text{Ans: (B) } 1$$

25. If $x \in [1, 5]$, then $\frac{1}{x} \in$

$$\frac{1}{x} \text{ decreases: } x = 1 \rightarrow 1, x = 5 \rightarrow \frac{1}{5}$$

$$\text{So } \frac{1}{x} \in \left[\frac{1}{5}, 1\right]$$

$$\text{Ans: (D) } \left[\frac{1}{5}, 1\right]$$
